



令和6年度

# 英 語

( 1 1 : 3 0 ~ 1 2 : 2 0 )

## 注 意

- 1 検査開始の放送がかかるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始の放送が始まったらすぐに 

英ー1
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 ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に書きなさい。
- 4 問題用紙の1ページから13ページに、問題が 

1
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 から 

3
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 まであります。  
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第	番
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1 放送を聞いて答えなさい。

第 1 部

これから放送する英語の対話を聞いて、それに続く応答として最も適切なものを、対話のあとに放送する 4 つの選択肢 A～Dの中から選び、その記号を書きなさい。

第 2 部

これから放送する英文とその英文に対する質問を聞いて、答えとして最も適切なものを、問題用紙の A～Dの中から選び、その記号を書きなさい。

- 問題 1    A   He will buy more eggs.  
            B   He will get bananas.  
            C   He will have banana cake.  
            D   He will make pudding.

- 問題 2    A   Three.  
            B   Ten.  
            C   Thirteen.  
            D   Thirty.

- 問題 3    A   She gets tired.  
            B   She takes a bus.  
            C   She talks with her friends.  
            D   She walks to the station for fifteen minutes.

メモ

### 第 3 部

これから放送する英文は、英語の授業内で先生が生徒に話している場面です。先生の質問に対して、あなたならどう答えますか。次の英文中の (1) には 1 語の英語、(2) には主語と動詞のある 10 語以内の英語を書き、あなたの答えを完成させなさい。

I think (1) is the best because (2).

メモ

## 第1部

次の英文は、アメリカに住む高校生のアレックス(Alex)が、父や友人のベッキー(Becky)と宿題について話したときのものです。これに関して、あとの1～3に答えなさい。

Dad : Have you finished your homework yet?

Alex : Not yet. I still have some math homework. Please help me.

Dad : OK, show it to me.

*Alex shows his father his math homework.*

Dad : Let's see... Sorry, I can't answer these questions. They're very ( ① ). How about asking your friend, Becky? She's good at math, right?

Alex : That's a great idea. Thanks, Dad.

*Alex is talking with Becky on the phone.*

Alex : Hello. This is Alex. May I speak to Becky?

Becky : ( ② ) Hi, Alex. What's up?

Alex : I can't finish the math homework. How about you?

Becky : I've finished.

Alex : Can you teach me how to answer the questions?

Becky : Sure. ( ③ ) don't you come to my house after lunch?

*After lunch, they start to do the math homework together.*

Alex : ④( thank / helping / me / you / for / with ) my homework.

Becky : My pleasure. Are you OK? You ( ⑤ ) sleepy. You still have ( ⑥ ) homework to do.

Alex : Well, I can't answer this question. Let me try ( ⑦ ) one.

*Alex finishes his homework and Becky starts talking about her friends.*

Becky : Look at this picture. I took it when I went camping with my Japanese friends, Maki and Yoko. We really enjoyed ( ⑧ ) curry and rice.

Alex : ( ⑨ ) I want to meet them!

Becky : We are going to see a movie next Friday. Do you want to come with us?

Alex : Of course! Where and when shall we meet?

Becky : Let's meet in front of the station ( ⑩ ) school.

Alex : OK. ( ⑪ ) Maki and Yoko like cookies? I'll make some.

Becky : Yes. They like cookies. I'm looking forward to them.

- 1 本文中の ( ① )・( ③ )・( ⑤ )～( ⑧ )・( ⑩ )・( ⑪ ) に当てはまる最も適切な英語を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- |               |             |              |              |
|---------------|-------------|--------------|--------------|
| ① ア difficult | イ different | ウ dictionary | エ discussion |
| ③ ア How       | イ Why       | ウ When       | エ What       |
| ⑤ ア see       | イ look      | ウ watch      | エ hear       |
| ⑥ ア many      | イ most      | ウ lot        | エ a lot of   |
| ⑦ ア other     | イ others    | ウ another    | エ many       |
| ⑧ ア make      | イ made      | ウ to make    | エ making     |
| ⑩ ア at        | イ for       | ウ after      | エ in         |
| ⑪ ア Do        | イ Does      | ウ Is         | エ Are        |

- 2 本文中の ( ② )・( ⑨ ) に当てはまる最も適切な英文を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- |                            |                       |
|----------------------------|-----------------------|
| ② ア Can I take a message?  | イ I'll be back later. |
| ウ You have a wrong number. | エ Speaking.           |
| ⑨ ア You're welcome.        | イ That sounds great.  |
| ウ How about you?           | エ You can go alone.   |

- 3 本文中の下線部④が意味の通る英文になるように、(        ) 内の語を並べかえて、英文を完成させなさい。ただし、文の最初に来るなど、大文字にする必要がある場合は、大文字に直して書きなさい。

## 第2部

次の英文は、高校生のアレックスが、友人のベッキー、真紀(Maki)、陽子(Yoko)と、映画を見に行ったときのものです。英文は、真紀の自己紹介のあとに、陽子が自己紹介するところから始まっています。これに関して、あとの1～3に答えなさい。

Yoko : Hi! Nice to meet you, Alex. I'm Sato Yoko. Please ( ① ) me Yoko.

Alex : Nice to meet you, too. When did you come to America?

Maki : We were ( ② ) and grew up in Japan and moved here 5 years ago.

Yoko : Then we met Becky.

Alex : ③ Do you ( the / when / met / remember / you / for ) first time?

Becky : Yes, of course. We met at the station. Yoko and Maki were lost on their way to school. They asked me the way to school, and I answered, "Oh, it's my school! So, ( ④ )" And then we went to school together and became friends soon.

Alex : Wow, that's a miracle.

Yoko : I think so, too. We became best friends. By the way, how long does it take to get to the theater? ( ⑤ )

Becky : It's over there.

*At the theater.*

Maki : ( ⑥ ) kind of movies do you want to watch? Do you like love stories?

Alex : No. They're ( ⑦ ) for me. I like mysteries.

Maki : I see. Then, let's watch the movie, "The Man ( ⑧ ) Has A Large Bag." ⑨ ( three / it / I / seen / times / have ). But I want to see it again.

Alex : I'd love to. ⑩ A TV show said that ( interesting / was / of / movies / most / it / one / the ) this year.

Becky : OK. Let's watch it.

*On the way home.*

Yoko : How was the movie? ⑪ It ( I / than / thought / was / better ).  
So, ( ⑫ )

Becky : That's nice.

Maki : Oh, it's time to say good-bye. Have a nice weekend.

Others : ( ⑬ ) Bye.

- 1 本文中の ( ① )・( ② )・( ⑥ )～( ⑧ )に当てはまる最も適切な英語を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- |                 |            |              |          |
|-----------------|------------|--------------|----------|
| ① ア make        | イ call     | ウ know       | エ have   |
| ② ア bear        | イ beat     | ウ born       | エ bake   |
| ⑥ ア What        | イ Why      | ウ When       | エ How    |
| ⑦ ア interesting | イ exciting | ウ surprising | エ boring |
| ⑧ ア Which       | イ When     | ウ Who        | エ What   |

- 2 本文中の ( ④ )・( ⑤ )・( ⑫ )・( ⑬ )に当てはまる最も適切な英文を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- |                                     |                               |
|-------------------------------------|-------------------------------|
| ④ ア I can't tell you.               | イ you can go there alone.     |
| ウ turn right at the corner.         | エ I'll take you there.        |
| ⑤ ア I'm too tired to walk.          | イ I'm glad to hear that.      |
| ウ I'll miss you.                    | エ It's not heavy for me.      |
| ⑫ ア I ask my mother to wash dishes. | イ I want my sister to see it. |
| ウ I need your help.                 | エ I will do my best.          |
| ⑬ ア I'm just looking.               | イ Good idea.                  |
| ウ You, too.                         | エ Here you are.               |

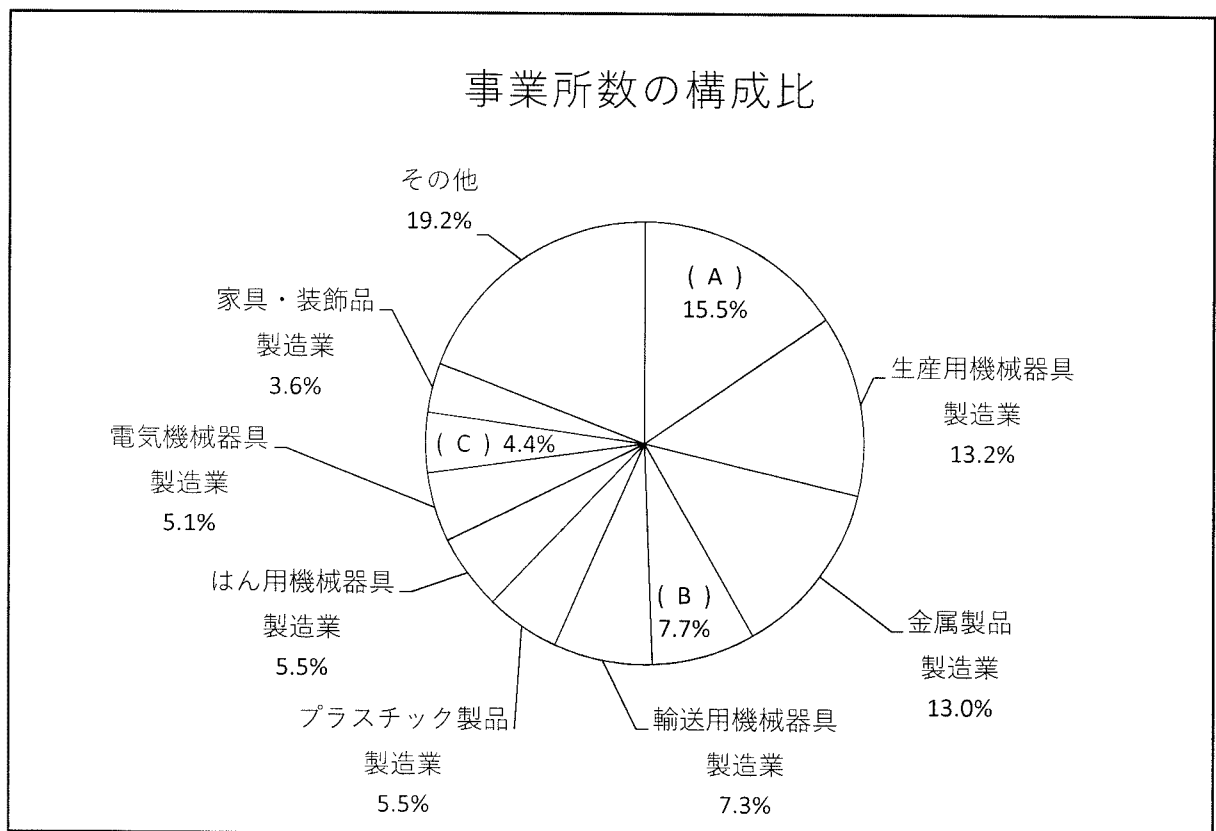
- 3 本文中の下線部③・⑨～⑪が意味の通る英文になるように、(        )内の語をそれぞれ並べかえて、英文を完成させなさい。ただし、文の最初に来るなど、大文字にする必要がある場合は、大文字に直して書きなさい。

- 3 次の英文は、福山市に住む高校1年生の龍馬(Ryoma)が、地元の産業について調べ、その内容を英語の授業で発表したときのものです。これに関して、あとの1～8に答えなさい。

What do you imagine when you hear “local industry in Fukuyama?” The steel industry is famous. The textile industry is, too. Actually, there are many textile companies in Fukuyama.

The graph shows the component percentages of industries in Fukuyama. The percentage of the food making industry is about half of the textile industry. And the textile industry has the largest number of companies. The percentage of the steel industry is a little larger than the percentage of the furniture and decoration making industry.

グラフ



(「2021年(令和3年)工業統計調査 集計結果(福山市の概要)」により作成。)

Denim is one of the most famous products in the textile industry. In the east part of Hiroshima and the west part of Okayama, the Bingo area, there are many companies which make denim fabric and denim products.

I want you to know about Fukuyama denim. First, I will tell you about the

history of the textile industry. It began in the Edo period. It was difficult to grow plants in Fukuyama. Mizuno Katsunari, the first lord of Fukuyama Castle, told farmers to grow cotton, because it can grow well here. They also started making cotton fabric.

Around the end of the Edo period, a new kind of fabric was invented. It has two colors, blue and white. Kimonos made of the new fabric became popular. They were (1) so people moved easily, and they were (2) so people kept wearing them for a long time. Many women liked to wear them when they worked.

In the Meiji period, the new fabric was named *Bingo gasuri* and was sold all over Japan. It is still famous today. The skills of making *Bingo gasuri* were used to make Fukuyama denim.

Also this area's textile industry grew because of *Bingo gasuri*. In 1961 a building named Seni-biru was built near Fukuyama Station. The building had many shops and offices which had a relationship with the textile industry. Seni-biru was old and it was not safe to work there, so it was closed in 2008. After that a new building was built in 2011. Its name is ines FUKUYAMA. The name, ines, means fabric in Japanese when you read the word backwards. It means that people in Fukuyama want to remember the history of the building.

Second, I will tell you about companies making Fukuyama denim. (3) There are 87 companies in the Bingo area, and 45 of them are in Fukuyama. In Fukuyama they make more than 80% of all denim in Japan. Their denim is sent to other countries and their bags were used as a present at the international meeting that was held in Hiroshima in 2023. Making denim products needs various tasks, for example, making threads, dyeing and sewing. They have high skills and their high-quality products are known around the world.

Also, some companies are making an effort to protect the environment. I will show you four examples.

- Company A
  - They changed the kind of fuel they use in order to save energy and reduce CO<sup>2</sup>.
  - They made their own strict rules about water treatment in order to clean up used water.
- Company B
  - They changed the way they wash threads in order to reduce CO<sup>2</sup> and keep water clean.
- Company C
  - They made threads from washi, Japanese paper, in order to reduce CO<sup>2</sup>.

I was surprised to know about these efforts, and now I like Fukuyama denim very much. (4) What can we do for the environment in our daily lives? I hope that you will understand the importance of Fukuyama denim for us. Thank you.

(注)

local industry 地域産業 steel industry 鉄鋼業 textile industry 繊維工業

component 構成 percentage 比率 denim デニム (布の種類)

the Bingo area 備後地域 (広島県の東部や岡山県の西部にまたがる地域)

fabric 布 lord 首長 (ここでは城主の意味) *Bingo gasuri* 備後紵 (布の種類)

Seni-biru 繊維ビル (ビルの名称) ines FUKUYAMA アイネスフクヤマ (ビルの名称)

backwards 後ろから thread 糸 dyeing 染色 fuel 燃料

energy エネルギー water treatment 排水処理

- 1 本文中のグラフにある (A)～(C) に当てはまる最も適切な産業を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

ア 食料品製造業 イ 繊維工業 ウ 鉄鋼業 エ 木材加工業

- 2 本文中の (1) ・ (2) に当てはまる最も適切な組み合わせを、次のア～エの中から選び、その記号を書きなさい。

ア (1) clean (2) soft  
イ (1) comfortable (2) tough  
ウ (1) hard (2) heavy  
エ (1) light (2) dirty

- 3 次の問いに対する答えを、主語と動詞のある英文で書きなさい。

Why was Seni-biru closed?

- 4 本文中の下線部 (3) について、その内容を表している最も適切な英文を、次のア～エの中から選び、その記号を書きなさい。

ア About half of the 87 companies making denim in the Bingo area are in Fukuyama.  
イ All of the companies making denim are in Fukuyama.  
ウ More than 80% of the companies making denim in the Bingo area are in Fukuyama.  
エ There are more companies making denim in Okayama than in Fukuyama.

5 次のア～オの中で、本文の内容に合っているものを2つ選び、その記号を書きなさい。

ア It was easy to grow plants in Fukuyama in the Edo period.

イ The way of making *Bingo gasuri* is not important for making Fukuyama denim.

ウ The name of the building built in 2011 has an important meaning.

エ Many denim bags were sold at an international meeting.

オ Ryoma didn't know that some Fukuyama denim companies are acting to protect the environment when he was a junior high school student.

6 次の表は、環境保全の取組の説明をする際に、龍馬が用いたスライドです。(a)・(b)に当てはまる最も適切な組み合わせを、次のア～エの中から選び、その記号を書きなさい。ただし、(a)・(b)にはそれぞれ同じ語が入ります。

企業	Environmental Efforts (環境への取り組み)	Kinds of Pollution (汚染の種類)
A	Change the kind of fuel used	( a ) pollution
A	Make rules about used water	( b ) pollution
B	Change the way of they wash threads	( a ) and ( b ) pollution
C	Invent a new kind of thread	( a ) pollution

ア (a) air (b) land

イ (a) air (b) water

ウ (a) land (b) air

エ (a) water (b) land

7 次の英文は、放課後、ALTのブラウン先生に発表について聞かれて、龍馬がその内容を簡潔に説明したものです。[a]～[c]に当てはまる最も適切な英語を本文から抜き出して書きなさい。ただし、1語とは限りません。

I talked about Fukuyama denim. The main topics are the history and the efforts of the companies. In the Edo period, people started making *Bingo gasuri*. In the Meiji period, many people wore *Bingo gasuri* all over Japan. To make [a] they used the skills of making *Bingo gasuri*. *Bingo gasuri* also helped the [b] grow in this area. Now many companies are making Fukuyama denim. Their high-quality products are famous around the world. Also, the companies are trying their best to do something to protect the [c].

8 本文中の下線部(4)に対して、あなたなら何をしますか。あなたの答えを主語と動詞のある 10 語以上 20 語以下の英文で書きなさい。「,」「.」などの符号は語数に含めないこととします。なお、2 文以上になっても構いません。ただし、次の 2 つの条件を満たすこと。

- <条件> 1 あなた自身の日常生活に関連した内容について書くこと。  
2 複数のことではなく、1 つのことについてのみ書くこと。