



令和7年度

英 語

(11 : 30 ~ 12 : 20)

注 意

- 1 検査開始の放送がかかるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始の放送が始まったらすぐに

英ー1

 ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答用紙の両方に記入しなさい。
- 4 問題用紙の1ページから12ページに、問題が

1

 から

3

 まであります。
これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第 番
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1 放送を聞いて答えなさい。

第 1 部

これから放送する英語の対話を聞いて、それに続く応答として最も適切なものを、対話のあとに放送する 4 つの選択肢 A～D の中から選び、その記号を書きなさい。

第 2 部

これから放送する英文とその英文に対する質問を聞いて、答えとして最も適切なものを、問題用紙の A～D の中から選び、その記号を書きなさい。

- 問題 1 A 1 hour and 30 minutes.
 B 2 hours.
 C 2 hours and 30 minutes.
 D 3 hours.

- 問題 2 A He couldn't buy the T-shirt.
 B He lost his wallet.
 C The T-shirt was cheap.
 D The T-shirt was not his size.

- 問題 3 A African.
 B French.
 C Korean.
 D Chinese.

メモ

第3部

これから放送する英文は、英語の授業で先生が生徒に話している場面です。先生の質問に対して、あなたならどう答えますか。

次の英文中の (1) および (2) に適切な表現を入れ、あなたの答えを完成させなさい。ただし、(2) には主語と動詞のある 10 語以内の英語を書きなさい。

I want to visit (1). (2) there.

メモ

第1部

次の会話は、アメリカに語学留学をしている高校生の海斗（Kaito）が、友人のブラッド（Brad）と電話で話したときのものです。これに関して、あとの1～3に答えなさい。

Brad : Hi, Kaito. (①) You didn't come to school for a whole week. What happened to you?

Kaito : Actually, I was sick. ②(home / me / stay / the doctor / to / told) for a week. I'm fine now.

Brad : I'm happy to hear that. So, (③) don't we go to the park this weekend?

Kaito : (④) What time should we meet? Any ideas?

Brad : (⑤) about arriving at the park around 12 and having lunch there?

Kaito : Sure. How (⑥) is it from our houses to the park?

Brad : It takes about an hour to walk there. We should go by bike.

Kaito : Unfortunately, my bike was (⑦) last week. There's a train station near the park. (⑧) about taking a train?

Brad : That's too bad. Which train should we take to get to the park?

Kaito : Let's take the train that leaves at 11:50. We can get there just before noon.

Brad : Okay, let's do that. By the way, there's a new ice cream shop in the park. Let's get some there.

Kaito : Sounds great. What kinds do they sell?

Brad : They sell chocolate, lemon and strawberry.

Kaito : I'm looking forward to (⑨) one. How will the weather be? I hope it will be sunny.

Brad : The weather forecast says it will be sunny. We (⑩) bring umbrellas.

Kaito : Great! Then, see you this weekend.

Brad : See you.

- 1 本文中の (③)・(⑤)～(⑨) に当てはまる最も適切な英語を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- | | | | |
|-------------|-----------------|---------|-----------|
| ③ ア what | イ when | ウ where | エ why |
| ⑤ ア How | イ Which | ウ Who | エ Why |
| ⑥ ア fine | イ far | ウ few | エ fun |
| ⑦ ア break | イ breaking | ウ broke | エ broken |
| ⑧ ア eat | イ eating | ウ ate | エ eaten |
| ⑨ ア need to | イ don't have to | ウ must | エ have to |

- 2 本文中の (①)・(④) に当てはまる最も適切な英文を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- | | |
|-----------------------------|-------------------------|
| ① ア I'll be right back. | イ Get well soon. |
| ウ Long time no see. | エ May I speak to Kaito? |
| ④ ア That's a nice idea. | イ I don't think so. |
| ウ There's no need to worry. | エ Sorry to hear that. |

- 3 本文中の下線部②が意味の通る英文になるように、() 内の語を並べかえて、英文を完成させなさい。ただし、文の最初に来るなど、大文字にする必要がある場合は、大文字に直して書きなさい。

第2部

次の会話は、高校生の海斗（Kaito）が、友人のブラッド（Brad）と公園で話したときのものです。これに関して、あとの1～3に答えなさい。

- Kaito : We finally arrived. Let's have lunch first.
Brad : I made a sandwich (①) myself. How about you?
Kaito : I bought some rice balls. So, (②) shall we eat?
Brad : Let's eat on the bench over there.

After lunch.

- Kaito : That was good. Then, let's get ice cream.
Brad : Wait! Look at the man (③) the tree. He is looking (④) something.
Kaito : You're right. Let's go and talk to him.
Brad : Hello. Do you need any help?
Man : Actually, I (⑤) my key around here. ⑥(could / find / help / it / me / you)?
Kaito : Of course.

Fifteen minutes later.

- Brad : I found it! It was under the bench!
Man : Thank you so much for helping me! ⑦(buy / ice cream / let / me / some) for you.

At the ice cream shop.

- Clerk : Hello. (⑧)
Kaito : Which taste is the most popular?
Clerk : Chocolate. It tastes better with nuts on top.
Kaito : Then I'll have it. What about you, Brad?
Brad : I'll have chocolate without nuts.
Clerk : Sure. Please wait a minute.

A few minutes later.

- Clerk : (⑨) Enjoy!
Kaito : Thank you. And thank you for the ice cream.
Man : No. Thank you for your help. Enjoy your ice cream.

Back at the bench.

Kaito : This is (⑩) delicious than I expected. Do you want to try mine?

Brad : Thanks. Wow, it's totally (⑪) from mine!

- 1 本文中の (①) ～ (⑤) ・ (⑩) ・ (⑪) に当てはまる最も適切な英語を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- | | | | |
|--------------|-------------|-------------|--------------|
| ① ア by | イ in | ウ on | エ at |
| ② ア what | イ why | ウ where | エ when |
| ③ ア near | イ next | ウ neighbor | エ neck |
| ④ ア about | イ for | ウ into | エ on |
| ⑤ ア lose | イ have lost | ウ loses | エ losing |
| ⑩ ア very | イ much | ウ most | エ more |
| ⑪ ア directly | イ difficult | ウ different | エ difference |

- 2 本文中の (⑧) ・ (⑨) に当てはまる最も適切な英文を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- | | |
|--------------------|----------------------|
| ⑧ ア Anything else? | イ Could you help me? |
| ウ May I help you? | エ What do you think? |
| ⑨ ア No problem. | イ Sorry to see you. |
| ウ Wait a minute. | エ Here you are. |

- 3 本文中の下線部⑥・⑦が意味の通る英文になるように、() 内の語をそれぞれ並べかえて、英文を完成させなさい。ただし、文の最初に来るなど、大文字にする必要がある場合は、大文字に直して書きなさい。

3 福山市に住む高校1年生の晃司(Koji)の学校に、オーストラリアにある姉妹校の生徒が昨年の7月(1学期末)に訪問してきました。2025年5月に開催される「世界バラ会議福山大会」や「ローズマインド(思いやり・優しさ・助け合いの心)」について、晃司(Koji)がその生徒に向けて英語で発表しました。次の英文がその発表原稿です。これに関して、あとの1～8に答えなさい。

What flower do you like? Cherry blossoms? Sunflowers? I like roses. Fukuyama has one million roses now. There are more than 10 roses which have “Fukuyama” in their names. For example, (1). Roses are popular in Japan. Please look at the table. It shows the shipment numbers of three flowers. These flowers sell well. Roses sell as well as carnations. Lilies don't sell as well as carnations. These flowers are used in ceremonies and parties. They are also used as presents and decorations. From the table, you can see that the rose is one of the most popular flowers in Japan, can't you?

表

Shipment Numbers of Cut Flowers (切り花出荷量)

Name of Flower (花の名称)	Number (本数)
(A)	184,000,000
Carnations (カーネーション)	182,600,000
(B)	101,800,000

(「農林水産統計 作物統計調査 令和5年産花きの作付(収穫)面積及び出荷量」により作成。)

Why do people in Fukuyama like roses? Roses have a relationship to the history of our city. 80% of Fukuyama was destroyed in August, 1945. People were doing their best to rebuild their city in the mid-1950s. Some people planned to plant flowers because they wanted to make a peaceful city and have peace of mind. Citizens started to plant about 1,000 roses in an area which is Rose Park now. This movement made people start to plant roses in their towns.

Citizens in Fukuyama started the “Rose Festival.” 47 citizens who loved roses held the “First Rose Exhibition” in 1956. The “First Fukuyama Rose Exhibition” was held by Fukuyama City in 1957. The name was changed in 1968. It became the

“Rose Festival.” The “First Rose Festival” was held in the same year. People have made an effort to develop their towns with roses after World War II. They thought that growing roses would make their towns beautiful. This idea became “Rose Mind.” Thanks to their actions, we will have the 20th “World Rose Convention 2025 in Fukuyama.”

Now, I will tell you about “World Rose Convention 2025 in Fukuyama.” This is an international meeting. Experts on roses and people who love roses from all over the world get together and share information about roses. Exhibitions, tours and workshops are held during the meeting. They had the meeting in your country two years ago.

There are some events in Fukuyama, too. I will introduce two interesting events. The first one is an event to make original songs to introduce our city. If you make an original song, you can play and sing it in front of the audience. I have some friends who sing well, so I want them to join this event.

The second one is a volunteer activity for high school and junior high school students. They translate a picture book. They will translate it during summer vacation and will have a party to show the translated book in January. People from all over the world can understand “Rose Mind.” The story is based on the history of Fukuyama which I told you. Participants of the meeting can get the books as presents.

I am going to join this volunteer activity. I have been interested in volunteer activities because we can have good experiences. To join the activity, I have studied the history of our city and the actions of its citizens. (2) I am proud of Fukuyama now. I am excited that people all over the world will read our picture books. I hope to meet many people at the party. Please watch it on the Internet.

(注)

rose バラ table 表 shipment 出荷 sell well よく売れる
carnation カーネーション lily (lilies) ユリ destroy ～を破壊する
rebuild ～を再建する in the mid-1950s 1950年代半ば mind 心
citizen 市民 hold 開催する exhibition 展覧会
World War II 第2次世界大戦 World Rose Convention 世界バラ会議
expert 専門家 get together 集まる
workshop ワークショップ (参加型イベント) original オリジナルの
participant 参加者

1 本文中の (1) に当てはまる最も適切なものを、次のア～エの中から選び、その記号を書きなさい。

- | | |
|----------------------|-------------------|
| ア Beautiful Fukuyama | イ Beautiful Rose |
| ウ Smile Hiroshima | エ Smile Sunflower |

2 本文中の表にある (A)・(B) に当てはまる最も適切な花を、次のア～エの中からそれぞれ選び、その記号を書きなさい。

- | | |
|-------------------------|---------------|
| ア Cherry Blossoms (サクラ) | イ Roses (バラ) |
| ウ Sunflowers (ヒマワリ) | エ Lilies (ユリ) |

3 次の問いに対する答えを、主語と動詞のある英文で書きなさい。

Why did they start to plant 1,000 roses after the war?

4 人々のどのような思いから「ローズマインド (思いやり・優しさ・助け合いの心)」という言葉が生まれたのでしょうか。解答欄にあうように、日本語で答えなさい。

5 次のア～オの中で、本文の内容に合っているものを2つ選び、その記号を書きなさい。

- ア People don't give flowers to other people as presents.
- イ Citizens started to plant about 1,000 roses in an area near Rose Park.
- ウ The "Rose Festival" was started by people in Fukuyama.
- エ An international meeting about roses was held last year.
- オ Koji wants his friends to make an original song.

6 晃司 (Koji) が発表で使用するスライドの見出し部分です。順番に並べ替えたとき、正しい組み合わせを次のア～エの中から選び、その記号を書きなさい。

- ① Shipment of Three Flowers
- ② Original Songs & Volunteer Activity for high school and junior high school students
- ③ Rose Exhibition & Rose Festival
- ④ Roses & War
- ⑤ The 20th "World Rose Convention 2025 in Fukuyama"
- ⑥ Volunteer Activities & Good Experiences

- | | |
|---------------|---------------|
| ア ①－③－④－②－⑤－⑥ | イ ①－③－④－⑤－②－⑥ |
| ウ ①－④－③－②－⑤－⑥ | エ ①－④－③－⑤－②－⑥ |

7 次の英文は晃司（Koji）が原稿を作る際、下書きとしてメモしたものです。

～ に当てはまる最も適切な英語を本文から抜き出して書きなさい。ただし、1語とは限りません。

Roses are popular in Japan. Fukuyama was destroyed but people started to plant in their towns after the war. People in Fukuyama held an exhibition which became the “ ” in 1968. Fukuyama is going to have an international meeting about roses next year. We can join some of the meeting. I will join one of them.

8 本文中の下線部(2)で、晃司（Koji）は自分の住む福山市を誇らしいと述べています。自分の住む市町やその中にある場所で、あなたが誇らしいまたは好きだと思うのは、どこですか。またなぜですか。あなたの考えを主語と動詞のある 10 語以上 20 語以下の英文で書きなさい。「,」「.」などの符号は語数に含めないこととします。なお、2 文以上になっても構いません。