

令和5年度

英語

 $(11:50\sim12:40)$

注 意

- 1 検査開始の放送がかかるまで開いてはいけません。
- 2 最初に、放送による聞き取りテストを行います。検査開始の放送が始まったらすぐに $\breve{\xi}-1$ ページを開きなさい。
- 3 受検番号は、放送による聞き取りテストの終了後に、問題用紙と解答 用紙の両方に書きなさい。
- 4 問題用紙の1ページから11ページに、問題が 1 から 3 まであります。 これとは別に解答用紙が1枚あります。
- 5 答えはすべて解答用紙に記入しなさい。

受検番号	第	番

1 放送を聞いて答えなさい。

第1部

これから放送する英語の対話を聞いて、それに続く応答として最も適切なものを、対話のあとに放送する4つの選択肢 $A\sim D$ の中から1つ選び、その記号を解答用紙に書きなさい。

第2部

これから放送する英文とその英文に対する質問を聞いて、答えとして最も適切なものを、問題用紙の $A\sim D$ の中から1つ選び、その記号を解答用紙に書きなさい。

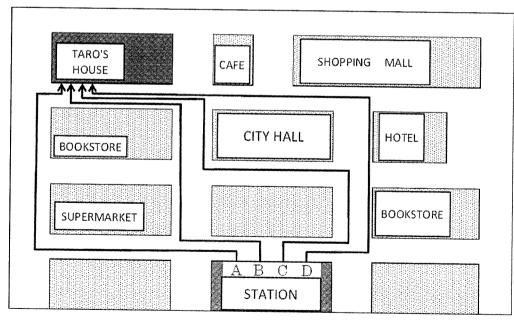
問題 1 A In the car.

- B In the room.
- C In the bathroom.
- D In the kitchen.

問題 2 A Next Sunday.

- B Next Monday.
- C Next Friday.
- D Next Saturday.

問題3



第3部

これから放送する英文は、授業で先生が生徒たちに話しかけている場面です。先生の最後の質問に対して、あなた自身の答えを、主語と動詞を含む $1\sim 2$ 文の英文で書きなさい。

About D % of Australian people today were born in foreign countries. These days more Asian people have come to Australia.		ょ,同仅1千生の利人(Snota)と,字仪父流のためにオーストプリアから生徒 に、、 、 、
Mr. Brown Oh, you have a sheep at your school. I didn't know that. He is cute. He has been at our school for a year. Some students take the sheep for a walk after school. I hear you have a lot of sheep in Australia. Mr. Brown Yes. There are more sheep in Australia than humans. If you go to the countryside,		
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My school also has a lot of students from other countries. Some of		Managharlala
our students come from Asian countries, such as China and India.		

Some students from Africa also study at my school. They are all welcome.

Shota : I'd like to study in Australia someday.

Mr. Brown : Come and study in Australia. You can meet various people and

make a lot of friends there. They will be happy if you tell them

about Japan and its culture in English.

Shota : I see. Can you tell me more?

Mr. Brown : I'll give you a hint to help you succeed in your study in Australia.

Before you come, you should study harder in Japan and improve your English. Then, you will be able to learn more in Australia and make friends more easily. If you can communicate well in English, you can even talk with your friends about something difficult, such as what is happening in their countries and in the

world. It will be a fantastic experience for you.

Shota : Now I'm feeling excited. I will study harder.

Mr. Brown : Let's start your English training now. Tell me something more

about the sheep. (2)

Shota : We call him Mofuo. Some of my friends named him last year.

(注)

sheep 羊 (単数,複数ともに sheep) sheep farming 牧羊 (羊の飼育) around ~ ~頃 British イギリスの,イギリス人

starting point 最初の一歩 in those days その当時 go well 成功する

native 先住の Aborigine アボリジニ (オーストラリア先住民)

at least 少なくとも living cultural history 現存する文化の歴史

Aboriginal アボリジニの spread 広げる Asian アジアの

training トレーニング Mofuo もふお (学校で飼っている羊の名前)

1 本文中の (1) · (2) に当てはまる適切な文を, それぞれ 4 語 以上の英文で書きなさい。

2	本文中の	A] ~ [С	に当て	はまるよ	最も適切な	よ英文を,	次
	のア〜オの	中からそれぞれこ	つずつ選	建び,その記	記号を書き	なさい。	ただし,	同じ記号	を
		ぶことはできませ							

- 7 Are most of Australian people today from England?
- ✓ Did anyone live in Australia before the British came?
- ウ Do you know why the British brought the sheep?
- 工 When did the British bring the sheep?
- オ How many sheep farmers came from foreign countries?
- 3 次の表を参考にして、本文中の $\boxed{\hspace{1.5cm} D\hspace{1.5cm}}$ に当てはまる最も適切な 2 $\stackrel{\hbox{\scriptsize *}}{n}$ の数字を書きな さい。

Australia's population by country of birth – 2020

Country of birth	population	%
England	980,000	3.8
India	721,000	2.8
China	651,000	2.5
New Zealand	565,000	2.2
The Philippines	310,000	1.2
(一部省略)	_	
Born in other countries	7,654,000	29.8
Born in Australia	18,043,000	70.2

(注) birth 生まれ

(オーストラリア統計局 出身国別移民統計 2020 をもとに作成。)

4 オーストラリアへの留学がうまくいくために、ブラウン先生は翔太に何についてのアドバイスをしていますか。次の文はそのアドバイスを説明したものです。() に当てはまる適切な日本語を、「留学」という言葉を使って 10 字以上 20 字以内で書きなさい。

()の重要性

5 次の英文は、翔太がブラウン先生と話した日の英語日記です。 <u>a</u> ・ <u>l</u>	b に当
てはまる最も適切な英語を、本文中のブラウン先生の言葉から抜き出して、そ	これぞれ 1
語で書きなさい。	
Mr. Brown told me about sheep in Australia and the a of native	Australian
people. I heard that Australia has a lot of b people, such as people	from Asia
and Africa. He told me what to do now for the future. I'll do my best to	make my
dream of studying in Australia come true.	

③ 次の英文は、高校1年生の有里(Yuri)が、日常生活の中で見つけた問題とその解決策について調べ、その内容を英語の授業で発表したときのものです。これに関して、あとの1~8に答えなさい。

I will talk about how we can make our city more attractive and sustainable. Do you want to live in a big city or in a small town?

I read a surprising newspaper article. It said many cities and towns may "disappear" in the future. Here are some points of the article.

- ●①Of the 1,799 cities and towns in Japan, 896 of them may "disappear" by 2040.
- ●In those 896 cities and towns, 523 of them will have less than 10,000 people and they will probably "disappear."
 - *The word "disappear" is a metaphor. It means in the cities and towns, the number of women 20-39 years old will become less than half from 2010 to 2040. Fewer young women mean that fewer children will be born.

So, why is the number of young women going down? One reason is that young people leave their cities and towns to go to big cities because they look for education or jobs. One study shows that 40% of all university students in Japan live in just four prefectures: Tokyo, Chiba, Kanagawa, and Saitama. And more than 25% of all people in Japan live in those four prefectures.

In the world, more people live in big cities than in small towns, too. Look at Graph 2. In 2018, about half of the world's population lived in big cities, and this number will go up to about B % in about 30 years.

When many young people move to big cities, what will happen to small towns? The amount of trains, buses, and stores will go down. ②It will (be / go / people / difficult / elderly / for / to) shopping. There will be fewer workplaces and fewer workers. Young people will leave the town, and the town may "disappear."

Even if your city or town does not "disappear," it is still important to make your city or town more attractive in order to make it sustainable. How can we do this?

There are many things that young people can do to improve their cities or towns. For example, many students are working together to improve the area in front of

Fukuyama Station. Members of each school's student government are thinking of ways to improve childcare and education in the city. Another group is working to bring tourists from abroad by making videos of tourist activities around Fukuyama and Onomichi City, and putting them online with English words.

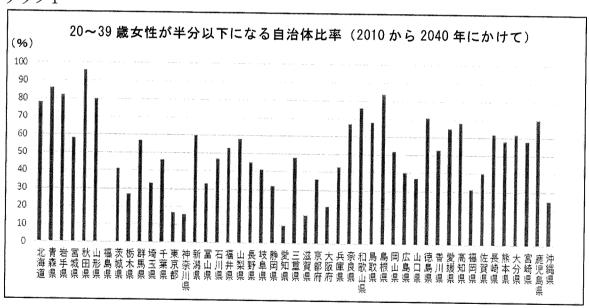
If students take part in city making and love their city, more young people will want to live there in the future. This will help make cities sustainable.

What do you want to do to make your city or town more attractive and sustainable? When you think about what activities you want to do, you can see these hints for a good city: safe and easy to live, easy to take care of children, enough public space and nature. We have many things we can do! Thank you.

(注)

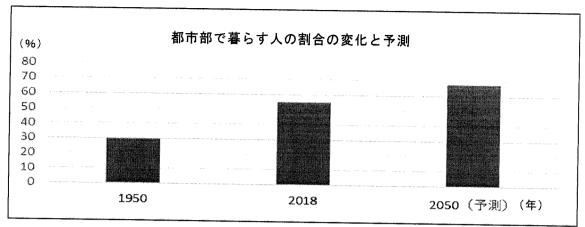
sustainable 持続可能な say 書いてある by までに(は) less than ~ ~より少ない probably おそらく metaphor 比喩 (たとえ) percentage パーセンテージ,割合 elderly 年配の,初老の workplace 仕事場,職場 even if ~ たとえ~だとしても childcare 育児 by ~ ing ~することによって public space パブリックスペース (一般に開放された,誰もが自由に出入りできる公共の空間)





(日本創生会議・人口減少問題検討分科会「ストップ少子化・地方元気戦略 2014 年」をもとに作成。

*福島県は調査対象外)



(国連「World Urbanization Prospects (世界の都市化の展望) 2018年」をもとに作成。)

- 1 本文中の下線部①について、その内容を表している最も適切な英文を、次のア〜エの中から選び、その記号を書きなさい。
 - The number of young women in about 20% of Japan's all cities and towns will be larger by 2040.
 - → The number of young women in about 20% of Japan's all cities and towns will be smaller by 2040.
 - ウ The number of young women in about 50% of Japan's all cities and towns will be larger by 2040.
 - The number of young women in about 50% of Japan's all cities and towns will be smaller by 2040.
- 2 本文中の A ・ B に当てはまる最も適切な数字を、次のア〜エの中からそれぞれ 1 つずつ選び、その記号を書きなさい。ただし、同じ記号を 2 回選ぶことはできません。

ア 20 イ 40 ウ 50 エ 70

- 3 次の問いに対する答えを、主語と動詞のある英文で書きなさい。Why do young people move out of their cities and towns, and go to the Tokyo area?
- 4 本文中の下線部②が意味の通る英文になるように、() 内の語を並べかえて、英文を完成させなさい。

- 5 次のア〜エの中で、本文の内容に合っているものを2つ選び、その記号を書きなさい。
 - T Students in Fukuyama are thinking about how to improve the area near the main train station.
 - ✓ Many young people are beginning to move to big cities for the slow life.
 - ウ One group of the students in Fukuyama is making videos of local places and putting them online to bring tourists from abroad.
 - T When young people leave their town, older people will have more places to work.
- 6 発表の流れを示すスライドとして最も適切なものを、次のア〜エの中から 1 つ選び、 その記号を書きなさい。

7

How to make our city more attractive and sustainable

- (1) Reasons for young people to leave cities and towns
- (2) Actions young people can do
- (3) The results of research

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How to make our city more attractive and sustainable

- (1) Reasons for young people to leave cities and towns
- (2) The results of research
- (3) Actions young people can do

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How to make our city more attractive and sustainable

- (1) The results of research
- (2) Actions young people can do
- (3) Reasons for young people to leave cities and towns
- (注) result 結果

エ

How to make our city more attractive and sustainable

- (1) The results of research
- (2) Reasons for young people to leave cities and towns
- (3) Actions young people can do

7	次の英文は,校外のプレゼンテーションコンテストに提出するために,有里が発表内
	容をまとめたものです。 a ~ c に当てはまる最も適切な英語を本文から抜き出
	して、それぞれ1語で書きなさい。
	By 2040, Japan's cities and towns may become less than half. One reason is
	that young people a their areas for big cities. In small towns, there will be
	fewer buses and trains, fewer shops, fewer workplaces, and fewer b.
	What do you want to do to make your city or town more attractive and
	sustainable? Here are some hints for a good city: safe and easy to live, easy to take
	care of children, c public space and nature. Please use these as a hint when
	you think about what you want to do

8 本文中の下線部③に対して、あなたならどのように答えますか。あなたの答えを主語と動詞のある 10 語以上 20 語以下の英文で書きなさい。「,」「.」などの符号は語数に含めないこととします。なお、2 文以上になっても構いません。ただし、次の2つの条件を満たすこと。

〈条件〉

- 1 本文に書いてある活動以外で答えること(7の発表内容のまとめを参考にしても構いません)。
- 2 複数の活動ではなく、1つの活動についてのみ書くこと。